

AAPPL Score Report Information

AAPPL is a proficiency- and performance-based assessment whose tasks are informed by the World-Readiness Standards for Learning Languages, ACTFL Proficiency Guidelines, and the ACTFL Performance Descriptors for Language Learners. AAPPL scores range from N-1 (low range of Novice) through A-1 (low range of Advanced).

Novice Range: Within the Novice level, the scores are N-1, N-2, N-3, and N-4. A score of N-1 reflects the abilities described as Novice Low in the ACTFL Proficiency Guidelines 2012. Scores of N-2 and N-3 reflect Novice-Mid abilities, with N-3 being a stronger performance within the Novice-Mid range; N-4 reflects Novice-High abilities. This means that a learner who receives the score of N-4, in addition to performing all Novice level functions fully, also shows some successful performance at the Intermediate level, but does not do so consistently.

Intermediate Range: Within the Intermediate level, the scores are I-1, I-2, I-3, I-4, and I-5. A score of I-1 reflects the abilities described as Intermediate Low in the ACTFL Proficiency Guidelines 2012. Scores of I-2, I-3, and I-4 are all in the Intermediate-Mid range. Given that Intermediate-Mid represents a broad range of abilities, AAPPL's delineation allows learners and teachers to determine where the performance falls within that broad range and to track progress within that range. I-5 reflects Intermediate High abilities. This means that a learner who receives the score of I-5, in addition to performing all Intermediate level functions fully, also shows some successful performance at Advanced-Low. Learners are presented with Advanced-Low tasks on Form B so that they are given the opportunity to provide evidence of performance at that range.

Advanced Low Range: The Advanced-Low proficiency range represents the ceiling of this assessment. A score of A-1 reflects successful performance at Intermediate and significant performance within the Advanced Low proficiency range as well. Examinees may be able to perform beyond Advanced Low. However, performance beyond A-1 is not assessed by Form B of the AAPPL.

ACTFL PROFICIENCY GUIDELINES	ACTFL PERFORMANCE SCALE	AAPPL PERFORMANCE SCORE	FORM	
Advanced Low	Advanced	A-1	A and E	B
Intermediate High		I-5		
Intermediate Mid	Intermediate	I-4		
Intermediate Mid		I-3		
Intermediate Mid		I-2		
Intermediate Low		I-1		
Novice High	Novice	N-4		
Novice Mid		N-3		
Novice Mid		N-2		
Novice Low		N-1		

On the next page you will find an individual score report. It is accompanied by narratives that describe the performance and provide recommendations for further development for each component of the test that was taken.





For more information about AAPPL, please visit our site at <http://aappl.actfl.org>.

AAPPL Score Report

Student Name/ID:
School Name:

Sally Student / 123456
Best High School

Language: Korean
Test Date: 07/09/2021

Mode	Your Score	Score Description	Strategy
Interpersonal Listening and Speaking	A-1 	Your AAPPL Interpersonal Listening/Speaking score of A-1 means that you participate fully in the conversation. You can communicate with ease and confidence on topics of general interest and some new topics related to concrete social, academic, or work-related areas. You are able to produce narrations and descriptions in all major time frames and you can efficiently deal with an unexpected turn of events, resolving a problem you might encounter in your daily life or while traveling abroad. You speak in well-formed paragraphs that show organization, cohesion, and detail.	Continue developing your skills in narration and expanding your ability to deal with topics beyond the general and personal level. You might read articles about community or world issues and practice conversations in which you need to support your own opinions, discuss an issue from an abstract perspective or hypothesize.
	I-5		
	I-4		
	I-3		
	I-2		
	I-1		
	N-4		
N-3			
N-2			
N-1			
Interpretive Reading	A-1 	Your AAPPL Interpretive Reading/Listening score of A-1 means that you are able to understand conventional narrative and descriptive texts that contain a clear underlying structure across major time frames, though comprehension may be uneven. Main ideas and supporting details are comprehensible with familiar situational subject matter containing high-frequency vocabulary and structures. Some new subject matter in areas of general interest will be generally understood.	Continue developing your skills by listening to passages that contain extended narration and more complex language on topics beyond the personal and general. Listen to spoken language about community or world issues. Develop strategies to understand others' opinions and support of those opinions as well as the abstract treatment of topics and discussion of a hypothetical nature.
	I-5		
	I-4		
	I-3		
	I-2		
	I-1		
	N-4		
N-3			
N-2			
N-1			
Interpretive Listening	A-1 	Your AAPPL Interpretive Reading/Listening score of A-1 means that you are able to understand conventional narrative and descriptive texts that contain a clear underlying structure across major time frames, though comprehension may be uneven. Main ideas and supporting details are comprehensible with familiar situational subject matter containing high-frequency vocabulary and structures. Some new subject matter in areas of general interest will be generally understood.	Continue developing your skills by listening to passages that contain extended narration and more complex language on topics beyond the personal and general. Listen to spoken language about community or world issues. Develop strategies to understand others' opinions and support of those opinions as well as the abstract treatment of topics and discussion of a hypothetical nature.
	I-5		
	I-4		
	I-3		
	I-2		
	I-1		
	N-4		
N-3			
N-2			
N-1			
Presentational Writing	I-5 	Your AAPPL Presentational Writing score of I-5 means that you write about yourself and a number of topics beyond yourself. Most of the time you can write well enough to tell stories, describe people, places, and things, and report events. You write in well-connected sentences and some paragraphs. People who are not used to language learners understand your writing most of the time.	Practice writing more complete stories about things that are happening, happened or will happen. Describe things in a way that the person you're writing to can form a mental picture. Practice adding examples and details as often as you can. Report on events beyond your immediate environment. Imagine trying to deal with a problem; explain in detail the circumstances and propose a variety of solutions.
	I-4		
	I-3		
	I-2		
	I-1		
	N-4		
	N-3		
N-2			
N-1			

Both A and A-1 are representative of a rating in the Advanced Low proficiency range.