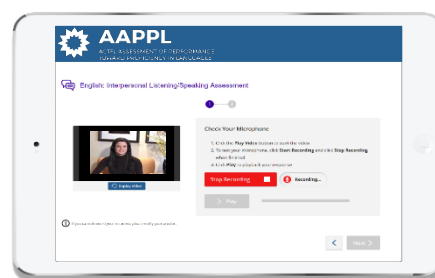




AAPPL FAQs & Resources for Learners

What is the AAPPL?

The ACTFL Assessment of Performance toward Proficiency in Languages ([AAPPL](#)) is an online language test. The AAPPL includes multimedia (audio, video, and graphics) which are used in test items to prompt learners to use their world language. For example, learners respond to a video chat partner's questions as part of the listening and speaking section. The AAPPL is made up of four parts (modes):



1. Interpersonal Listening & Speaking (ILS)
2. Interpretive Listening (IL)
3. Interpretive Reading (IR)
4. Presentational Writing (PW)

Each component takes between 30 and 45 minutes (or up to 60 minutes for PW) and can be administered in one sitting, or in multiple sittings. The four components (parts) of the test take approximately two to three hours combined.



What do learners receive after taking the AAPPL?

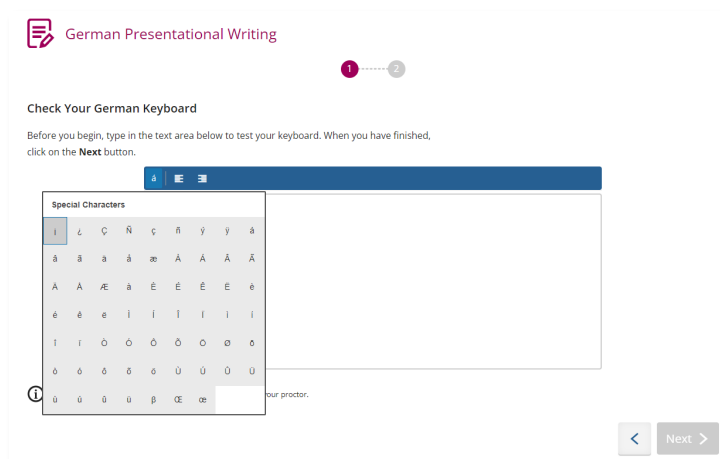
Learners receive an AAPPL Score Report, which lists a separate score for each component of the AAPPL (ILS, IL, IR, and PW). The score report describes what learners can do in the language and how well they do it. It also provides suggestions for ways to increase their language proficiency. An explanation of the score reports can be found [here](#).

How can learners prepare for the AAPPL?

At ACTFL, we believe that practice inside and outside of the classroom leads to growth in language proficiency. Below are a few suggestions to help prepare learners for taking the test.

- **AAPPL Tips:** Watch the [Doing Your Best YouTube videos](#).
- **AAPPL Demo:** Take the Online Practice Test on the [AAPPL Demo page](#).

- **Keyboarding:** Practice keyboarding—especially the special characters and accents. The presentational writing tasks found on the AAPPL demo is an ideal place to practice.



- French, German, Italian and Spanish test-takers can use the character map found within the AAPPL, or they can install a language-specific keyboard. See information on how to install a language-specific keyboard on the [AAPPL System Check Page](#).
 - Arabic, Chinese (Mandarin), Japanese, Korean, and Russian test-takers should [install a compatible language-specific keyboard](#).
- **AAPPL Topics:** ACTFL provides a list of the [general topics](#) found on the AAPPL. Practice your language skills - speaking, reading, listening, and writing - while focusing on these topics in a variety of contexts.
- **NCSSFL- ACTFL Can-Do Statements:** Review the [Can-Do Statements](#) to understand what your language proficiency goals might be. Discussing the proficiency levels and your goals with your teacher will help progress to the next level. What are your goals?
- **Media & Your Community:** Use your language outside the classroom!
 - Watch TV or online videos in the language.
 - Listen to online audio programs or radio stations in the language.
 - Visit restaurants or appropriate community locations where the language is spoken to practice talking to other learners or speakers of the language.



Tips for taking the AAPPL Interpersonal Listening & Speaking (ILS)

Before taking the test...

1. Practice asking questions on different topics, as you will need to do so on the test.
2. Read through the [AAPPL Topics](#) and become familiar with them prior to the test.
3. Practice speaking in the language with your teacher, friends, or other people who speak the language.

During the test...

4. Talk as much as possible and give as much information as you can in the target language.

5. Pay close attention to what your Video Chat Partner says and respond accordingly.
6. You can only replay the video one time, so make sure you pay attention.



Tips for taking the AAPPL Presentational Writing (PW)

Before taking the test...

1. Practice typing in the target language on the computer. Keyboarding is very important!
2. Practice, practice, practice! Keep a journal, write out tasks in the target language, write emails, or join appropriate online discussions with your teachers, friends, and peers!

During the test...

3. Manage your time wisely.
4. Pay attention to the prompt, and what is being asked. Stay on topic when writing a response!
5. Write as much as possible about the topic and use only the target language. We want to see how much you can do in the language!
6. Notice the time frame you should use in your response. In addition to the present time frame, you may be asked to narrate or describe something that happened in the past, or something that will happen in the future.

