



FOR IMMEDIATE RELEASE



ACTFL and Language Testing International Announces the Release of AAPPL 2.0

White Plains, New York – February 25, 2019 – [The American Council on the Teaching of Foreign Languages](#) (ACTFL) and [Language Testing International](#) (LTI) launch a complete overhaul of the test delivery system for the ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) leading to a greatly improved user experience, while retaining the foundational test content and construct features that hundreds of school districts around the country know and love.

The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) is a proficiency and performance assessment of K-12 standards-based language learning developed by the American Council on the Teaching of Foreign Languages (ACTFL) which has been administered by Language Testing International (LTI) to more than 500,000 students to-date.

Tablet- and Chromebook-friendly HTML5 has replaced Flash in the new AAPPL 2.0, improving browser compatibility and providing a cleaner, clearer design with a more intuitive, contemporary look and feel. The AAPPL 2.0 still covers the three modes of communication—Interpersonal, Presentational and Interpretive—and ratings are still assigned according to the ACTFL Performance Descriptors for Language Learners, identifying a proficiency range along with pinpointing a more narrow performance score; it now also boasts a robust new data reporting system that provides customizable learner-centric and teacher-centric score reports for schools, districts, and across program types.

“The robust AAPPL 2.0 data reporting system makes it possible to look within a school and see progress toward school-wide goals for proficiency and performance,” explains Meg Malone, Director of Assessment, Research, and Development for ACTFL. “And national reports will also allow teachers and schools to review their students’ results with other similar students across the U.S.” The new printer-friendly Score Report and Certificate is easy to read and matches the look and feel of the AAPPL 2.0.

Start-to-finish accessibility is central to AAPPL 2.0; achieving Web Content Accessibility Guidelines (WCAG) 2.0 AA compliance was a key goal with this launch. AAPPL 2.0 includes important new features such as magnification, keyboard navigation, color contrast customization, and screen reader

compatibility available for all test takers requesting accommodations. Other features, including video subtitling and time extensions for timed recordings, are available, as needed, for students with documented IEPs or 504 Plans.

The AAPPL 2.0 is now available in Arabic, Chinese, English, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Thai.

“I think that educators are going to be very excited about the new version of the AAPPL because they're going to see in it all the feedback that they have given us over the last few years,” says Helen Hamlyn, CEO of LTI. “We really took their input seriously and it drove a lot of the innovation.”

The AAPPL 2.0 will be released on March 1, 2019. To get started using the AAPPL 2.0, or for more information on LTI, please call 800-486-8444 ext.114, or go to www.languagetesting.com/lti-for-organizations/k-12-aappl.

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About LTI

Language Testing International (LTI) is the exclusive licensee of the American Council on the Teaching of Foreign Languages (ACTFL) proficiency assessments. LTI is committed to offering language assessment products supported by the highest levels of service and utilizing the latest web-based technologies to deliver valid, customized results quickly and efficiently. Tests are conducted and rated by ACTFL-Certified Testers and Raters.

About ACTFL

The American Council on the Teaching of Foreign Languages (ACTFL) is the national association for language education professionals from all levels of instruction and representing all languages. With more than 12,500 active members, ACTFL provides innovative professional development opportunities and guidance to the profession and to the general public regarding issues, policies, and best practices related to the teaching and learning of languages and cultures. ACTFL is a leading national voice among language educators and administrators and is guided by a responsibility to set standards and expectations that will result in high quality language programs.

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